Master of Education in Training and Development

The Master of Education in Training and Development at Penn State Harrisburg is designed to be a blended educational experience especially geared to working adults. We aim to develop students into scholar-practitioners who are flexible and fluid in a range of professional roles. They develop skills, abilities, and habits of thinking that sustain them in the face of rapid changes in the field, as they endeavor to assess and improve learning, performance, and change at individual, group, and organizational levels. The program curriculum integrates three fundamental and overlapping areas of the field with required core courses and a range of electives. This allows students an opportunity to customize their particular focus in the program depending on their professional goals. These areas are: training, human resource development, organizational development, and training and development technology.

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Curriculum
Students may enter the Training and Development program from a variety of backgrounds. The curriculum is designed to support the development of competencies in Training and Development that can be applied to any field. Coursework includes both required core courses that develop skill and insight connected to the arc of the field, from training analysis and design, to organization development and change. Students are free to choose from elective offerings that help them to shape their professional identity and prepare them for the professional roles they find most compelling. The emphasis in the M.Ed. program is on developing scholar-practitioners who bring an informed and thoughtful lens to the practical aspects of their professional. Courses are offered in a variety of modes – face to face, hybrid, and fully online. On-campus courses are scheduled in the evenings, and some on weekends, to accommodate part-time and fulltime students.

Visit https://goo.gl/bC1kCj for complete details.

Testimonials
I cannot begin to enumerate the enormous benefit the Master of Education degree in Training and Development has had to my professional practice and career. From day one I gained skills and connections that fostered professional and personal growth in many areas. I was able to put into practice on a Tuesday what we discussed and learned on a Monday. The degree prepared me for a professional change that continues my upward trajectory in the field of training and development.

Tom Bux
Director, Center for Leadership & Workforce Development at Lehigh Carbon Community College

Courses
Prescribed (Required) Courses
21 credits
- TRDEV 460: Foundations in Training & Development (3)
- TRDEV 503: Performance Consulting (3)
- TRDEV 518: Systematic Instructional Design in Training (3)
- TRDEV 520: Learning Styles and Theories for Trainers (3)
- TRDEV 531: Technology in Training (3)
- TRDEV 561: Facilitation Theories and Practice (3)
- EDUC 586: Educational Research Design (3)

Elective Courses
From Training and Development courses, select three courses (9 credits) for the Paper Option or four courses (12 credits) for the Non-Paper Option.
- TRDEV 505: Project Management in Training and Development (3)
- TRDEV 507: Program Evaluation (3)
- TRDEV 528: Instructional Systems Design Applications (3)
- TRDEV 530: Multiplatform Delivery (3)
- TRDEV 532: Web-Based Training (3)
- TRDEV 537: Technologies in Learning and Development (3)
- TRDEV 563: Strategic and Critical Human Resource Development (3)
- TRDEV 565: Implementing Training and Development Programs (3)
- TRDEV 567: Instructional Leadership Theories and Development (3)
- TRDEV 583: Issues in Training (3)
- TRDEV 590: Colloquium (3)
- TRDEV 595: Internship (3)
- TRDEV 596: Individual Studies (1-3 credits)
- TRDEV 597: Special Topics (3)

Program Requirements for Admission

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<th>Requirements</th>
<th>More Information</th>
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<td>GPA</td>
<td>Admission decisions are based primarily on an applicant’s junior/senior cumulative grade-point average and career-goal statement. Applicants with low grade-point averages may be required to take the Graduate Record Examination (GRE) or take 9 credits of course work recommended by a program faculty member and maintain a grade point average of B or higher in order to be reconsidered.</td>
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<td>Education</td>
<td>An applicant must hold a baccalaureate degree in any field from a regionally accredited, college-level institution. Additional information pertaining to any postbaccalaureate course work and professional experience are considered.</td>
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| Supporting Materials | ✓ A brief career/goal statement
✓ Two reference letters
✓ A resume |

The best-qualified applicants will be accepted up to the number of spaces available for new students.

Application Deadline
This program has rolling admission, that is, no specific deadline. Note that it may take 4-6 weeks to receive transcripts and process an application.